## Daily School Schedule - At Home

AB Education Guidelines (Teachers will assign an average of five hours of work per student per week.)
Kindergarten - Grade 3: focus on literacy and numeracy outcomes
Grades 4-6: focus on literacy and numeracy outcomes with opportunity to incorporate science and social studies
Create a daily schedule with your child that suits your home supports and needs.
By providing a daily schedule your child will become more focused, confident, and independent of their own day.

| Times | Descriptions of Daily Work |
| :---: | :---: |
| Before 9:00 am | Wake Up: get dressed, make your bed, eat breakfast, and brush your teeth. This routine will prevent you from getting into early summer mode. |
| 9:00 am - 9:15am | Daily Prayer - choose a prayer to begin your day (Lords Prayer, Hail Mary, or others) <br> - https://www.catholicity.com/prayer/prayers.html - online prayers <br> - Begin a Prayer Journal: write a small prayer to God each day about people in your lives |
| Literacy 9:15 am - 9:45 am | Language Arts <br> - Follow the directions and material provided by your teacher for the week |
| Numeracy 9:45 am - 10:15 am | Mathematics <br> - Follow the directions and material provided by your teacher for the week |
| 10:15 am - 10:45 am | Movement Break/RECESS - get your body moving to help energize your heart and brain <br> - YouTube videos: Cosmic Kids, Koo Koo Kanga Roo, volleyball with a balloon, ping pong on a table, etc. |
| 10:45 am - 11:15am | Creative Time - allow time for your child to PLAY and CREATE with materials around the house - Lego challenge, Playdoh, Dancing, Singing, Playing, Crafts, Painting, Making Bracelets, Puzzles, etc. |
| 11:15 am - 11:45 am | Quiet Time - time to work quietly at a table (read a book/magazine, draw, color, play cards - solitaire). Try to limit screen time of TV and the computer. |
| 11:45 am - 12:00 pm | Movement Break/RECESS - go for a walk outside and talk about what you can help to make for lunch - similar exercises above to help get your body ready for food energy |
| 12:00 pm - 12:45 pm | Lunch Time - help your older brother/sister or parent to make lunch. Take time to talk. |
| 12:45 pm - 1:45 pm | Tech Time - EDUCATIONAL <br> - access school online resources that support Literacy and Numeracy (SuccessMaker, Math Prodigy, etc.) <br> - Multiplication Fact Games https://www.multiplication.com/games/all-games <br> - SuccessMaker http://success.pearsoncanada.ca |
| 1:45 pm - 2:45 pm | Creative Time - EDUCATIONAL YouTube Bill Nye, Scholastics, National Geographic for Kids, etc...and watch a couple of videos. Practice your guitar, piano, ukulele...any instrument (search YouTube for songs) |
| $2: 45 \mathrm{pm}-3: 45 \mathrm{pm}$ | Card Game(s): learn card games with your brother/sister or parent - Keep track of your games/results - https://frugalfun4boys.com/card-games-for-kids-families/ |
| 3:45 pm - 4:15 pm | HELP Support Your Parents: It is important for students to recognize that parents may not be able to support their child with work during the day or after work hours. Time to pitch in as a TEAM. <br> - Daily suggestions: organize rooms, vacuum, sweep, empty dishwasher...ask parents how you can help. |
| 4:15 pm - Bed Time | NORMAL Evening Time - play a video game, watch TV show of your choice, family walk, play in park, etc. |

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