

## St. Patrick's School Information

Here are some of the questions you will be asked on the Accountability Pillar Survey and information, soon to arrive in your mail, about what we do here at the school. We've provided some information for each question.

**1. How satisfied or dissatisfied are you with the quality of education your child is receiving at school?**

- Accommodations and differentiated strategies are available for each individual child
- Continuous communication with school and home (agendas, Facebook, APPs, and phone)
- Engaging instruction with updated use of technology, including smartboards and Chromebooks
- Grades 2-5 Accelerated Reading Program (AR) – reading comprehension leveled for all students
- Variety of classroom activities within the school and community
- Second chances with all assessments and support of online and classroom resources
- Review games and activities to prepare for unit assessments
- Ongoing review and assessments of student progress

**2. How satisfied or dissatisfied are you with the quality of teaching at your child's school?**

- Weekly PLC (professional learning community) meetings among grade level teachers
- Extra help before/after school from teachers and school supported resources
- Teachers are identifying students that are at risk and developing methods to assist these students
- Ongoing use and learning of Google Drive and other educational APPs for classroom instruction

**3. How satisfied or dissatisfied are you with the variety of subjects available to your child at school?**

- All students receive language arts, math, religion, science, social, Phys-ed, music, health, and art
- Literacy and Numeracy supports provided at each grade level with student support blocks (early intervention)
- NEW – makerspace, 3D printing projects, and guitar for grades 4 & 5

**4. How satisfied or dissatisfied are you with opportunities your child has to learn about the following topics at school: Music?**

- Music offered to all grade levels = 3 times/week (90 minutes)
- Introduction of guitar to grades 4 and 5
- Christmas Concert, church choir, and MH Music Festival opportunities for all students

**5. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama?**

- Fine Arts Friday – introduction of drama and other activities for all students (grade/week)
- Annual Talent Show to celebrate the skills and talents of students, staff, and parents

**6. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art?**

- Art is offered at all grade levels
- Student art work is displayed throughout classrooms, hallways, and the gymnasium
- Art projects are relevant to religious and community calendar events – includes various types of medium/materials
- Art work is selected for display at Esplanade Heritage and Arts Center
- Keeping Christ in Christmas (Knights of Columbus)
- Community Art Contests – Remembrance Day (Legion), and Vocation (Knights of Columbus)

**7. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers?**

- A total of 60 Chromebooks and 30 computers for all students to access daily
- All ICT (Integrated Computer Technology) outcomes from Alberta Education are covered
- Variety of uses of classroom programming – Mathletics, RAZ kids, Successmaker, Math Prodigy, APPs, and more
- Opportunities for students to “bring own device” for classroom projects
- All MHCBE division schools equipped with wireless internet

**8. How satisfied or dissatisfied are you with opportunities your child has to learn about the following topics at school: Health?**

- Community Facilitator weekly health lessons – aligned with Alberta curriculum
- Health and safety guidelines are used throughout the school in various subject areas.
- Teachers urge students to bring healthy snacks and lunches to school
- Daily Gym for all classes - Daily Physical Activity is included 30 minutes per day in the curriculum
- Combined gym classes with other classes of same grade (1-2/week)

**9. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another Language?**

- While, at St. Patrick’s School we do not formally teach another language, we have an ESL employee in the division who visits and helps with programs for those students that come from non-English speaking countries.

**10. How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school?**

- Phys-ed every day (30 min/day) for all classes and daily physical activities in am and pm
- Large school playground – 2 baseball fields, 3 soccer fields, 3 large playgrounds and amazing large fields for running and play
- All classes participate in skating – 2 times/year and Skate-A-Thon
- All classes participate in swimming – 3 times/year
- School wide Track and Field Day and Fun Field Day
- Grade 5 Volleyball League and Ski Trip
- Grades 3-5 Knights of Columbus Free Throw

**11. Your child is learning what he or she needs to know.**

- Teachers follow the Program of Studies provided by Alberta Education.
- Engaging lessons using technology, group projects, and hands on experiments
- Rubric checklists are provided for assignments and assessments
- Outcome-based report cards

### **12. Your child finds school work interesting?**

- Provide situations where students can relate their learning to real life applications
- Use experiments/hands on activities classes where students are engaged in discovery learning
- Use the interactive Smart boards and Google platforms in each classroom to improve student engagement by providing exemplars, incorporated interactive software programs, and to link video clips related to the learning outcome
- Incorporate movement, drama, reader's theatre, and special projects in various subject areas
- Bring in guest speakers/performers – Face 2 Face, NED, various community wellness facilitators, and more
- Various field trips for all grades (ELP – gr. 5)

### **13. Your child finds school work challenging?**

- Individual Support Plans (Kindergarten to Grade 5) are set up for students who need them
- Differentiated instructions are employed to ensure that students are working at their level and experiencing success
- Programs are offered for students with special needs to make sure learning is meaningful and at the proper level
- Inquiry based teaching strategies are used so that students are given the opportunity to challenge their thinking skills and to teach them how to learn
- Cooperative learning strategies are used to promote discussion and allow for students to challenge one another in a controlled environment on various topics
- Open ended questioning is used to allow for students to take a concept beyond its present state

### **14. Your child clearly understands what he or she is expected to learn at school?**

- For each lesson, teachers explain what the student is going to learn that lesson in student friendly language.
- "Spend extra time outside of the classroom after school with students who are having difficulties understanding concepts
- Rubrics and Scoring guides are used in the various classrooms to assist students in understanding what the learning outcome is
- Feedback on assignments, assessments, and in-class discussions so that students understand the expectations of the learning
- Exemplars are used to make sure the students understand what they need to know
- Checklists are used within the classrooms that are directly related to what they need to know
- Self and peer assessments are used so that students can better understand the expectations
- Student and Teacher test analysis promotes greater understanding of what the student is expected to learn
- Clear Learning Targets are used by teachers at the beginning and throughout each class to assist students in understanding what they are about to learn. Ex. "I can" statements that are visible/discussed with student to ensure they understand what they are learning
- Outcome-based reporting (outcomes, in student friendly language placed within assignments and assessments)

### **15. Students at your child's school help each other when they can.**

- Student Leadership Team - puts on various events and activities to assist students in their studies and to help with school morale and leadership
- Students assist in Religious Celebrations, and assemblies organizing special activities
- Grade 4/5 students assist in the milk program, monitoring in classrooms at lunch, to assist students with opening packaging.
- Grades 4/5 students are active at Parent Teacher Interviews, surveying, promoting clothing orders, and

- announce morning prayer over the intercom at 9:00 am
- Reading buddy program set up at the school
- Cooperative learning in the classroom
- Student learning in the classroom
- Student lead activities (liturgies, celebrations, charity fundraising)
- Teachers use Assessment for Learning practices/Differentiated instruction which include peer assessment for feedback and assistance
- Peer support is present and encouraged within the classrooms.

**16. Students at your child's school respect each other.**

- Classroom manners (expectations) are clearly defined and enforced to make sure students are respectful of one another
- Students and staff attend three school masses and various religious celebrations throughout the liturgical calendar, which assists in students respecting one another through Go
- Prayer Time - Students show their respect for prayer and reflection a minimum of 4 times per day
- Teachers and Administration are constantly reminding students to use respect with all members of our school
- Administration and teachers model respect within and outside of their classrooms
- Supervision inside and outside of the school ensures that students are respecting one another outside of the classroom as well
- Student recognition (every class) at weekly assemblies
- Weekly assemblies focus on Catholic virtues (monthly themes)
- Panda School Mascot – showing our Faith to Others – recognition of student actions witnessed by staff shared at assemblies
- Pandarrific Recognitions of students and staff at weekly assemblies (3 traits)

**17. Your child is encouraged at school to be involved in activities that help the community.**

- The following school activities supported the community
- Support families in need with food and gift donations (several opportunities throughout the year)
- Legion Poppy Fundraiser
- Walk for Wishes – Children's Wish Foundation
- Donation of unclaimed clothing to help the less fortunate.
- Mission Mexico
- Neighbourhood clean-up
- MH Food Bank Food Drive
- Mini Stick Tournament
- School Community Activities: movie nights, game night, and dance
- Read-A-Thon and Skate-A-Thon

**18. Your child is encouraged at school to try his or her best.**

- Student achievers are acknowledged in various aspects ranging from academic achievement, improvement citizenship, sports and fitness, culture and fine arts, and attendance (weekly Monday assemblies)
- Teachers and Administration encourage students throughout the year to continue to try your best
- Parent meetings are set up to assist students in their success
- Focus on Panda Mascot – characteristics we expect of students (caring, gentle, and patient)

**19. Students at your child's school follow the rules.**

- Religious activities/celebrations that teach students of God's commandments and religious values.
- Monday assemblies are used to address student expectations, codes of conduct, student leadership and accountability
- All expectations are place in the student agenda which is given to every student at the beginning of the year
- Administration holds meetings with parents of students who breach the rules and regulations on a regular basis

- Involvement of the School Resource Officer when rules involving the law are breached
- Supervision by staff assists in making sure rules and regulations are followed by all students

**20. Your child is safe at school**

- During school hours we lock all doors except for the front of school
- Have access to a Community School Resource Officer
- Security doors in main entrance which requires parents/visitors to sign in to the office
- Actively participate in Hour Zero protocol
- Supervision before school, lunch breaks, during school and after school inside the school and outside the school
- Out of School Care Program (OSC)
- Keep medical records and equipment for students with special medical needs.
- Follow the Occupational Health and Safety Manual requirements
- Visitors must sign in at the office when entering the school
- Teachers take attendance in the morning and afternoon in case of an emergency
- Phones in every classroom assist with emergency situations
- When students leave the school during the school day, the parent/guardian must be contacted before permission is granted
- Many staff members are certified in First Aid, CPR, VTRA and SIVA training
- Students are only released to individual identified on the student registration form
- Volunteers directly involved with students must have a current criminal record check and vulnerable sector as well as a child Intervention check on file at the office.

**21. Your child is safe on the way to and from school.**

- Direct communication with bus lines and Emergency contact number with bus company
- A Safety Patrol program monitors crosswalks
- Supervision of school zone speeds. –work closely with the MHPS
- Outside supervision before and after school
- Bus supervision before and after school
- Direct access to MHPS Community School Resource officer

**22. Students treat each other well at your child’s school**

- Teach the importance of respect, responsibility and safety within all our classes
- Monthly focus on Catholic virtue themes introduced and discussed at weekly assemblies.
- Use our Religion classes to emphasize treating others with respect and the way God would like us to treat one another
- Relationship building groups/Social Skill groups
- Panda – “Sharing our Faith with Others”
- Lead by example
- Provide student services for counseling when there is a need.
- Consistency of rules and regulations
- Positive teacher/staff visibility & rapport with students
- Teacher/administration relationship that enables concise & appropriate consequences for students who do not treat other students with respect

**23. Teachers care about your child.**

- Teachers get to know students and put relationship building at a high priority to build rapport
- Spend extra time tutoring students outside of the classroom time
- Hold special meetings outside of class time to assist students in achieving success at school.
- Teachers arrange special field trips in areas related to their curriculum
- Accommodations during assignments/assessments for those students who need it
- Safety/Regulation plans are implemented

- Individual Support Plans are implemented
- Assist students with injuries caused inside and outside of school
- Bring in extra student services as Community Mental Health workers, Health nurse, and School Resource Officer, speech services, OT/PT services
- Counsel students that are in need
- Allow for payment plans for school fees to be set up for families who have hardships
- Second chance policy

**24. Your child is treated fairly by adults at school.**

- Professional discussions at staff meetings in regards to building relationships, treating students with respect, and fairness
- Respect the individual needs of all students
- Use of assessment techniques and differentiation to meet individual needs of all learners.
- Grade level consistency in content and assessment practices
- Second chances can be earned by students that do not do well on assignments or tests. Teachers spend time tutoring outside of class time for students in need
- Grade level PLC (professional learning community) meetings are held to ensure that all students are well informed about expectations and services that are provided
- All students receive report cards to assist the student and the parent to understand where improvement is needed and to recognize successes and/or strengths
- The uses of the classroom agendas, teacher emails, phone calls, school/classroom websites and notes to keep parents informed on student progress

**25. Your child can easily access programs and services at school to get help with school work.**

- Bulletin boards that promote programs and services
- Web page with community services information and teacher web pages
- Social Media platforms for School information – Facebook
- Various programs and services communicated in the monthly school newsletter
- ELP classrooms communicate daily/weekly through Blooms App & Facebook with parents
- Teachers willing to offer extra help during recess or after school

**26. Your child can get help at school with problems that are not related to school work.**

- Religious celebrations are ongoing throughout the year which assists in giving students directions in life that is directly related to the way God would want us to live our life
- Referrals to mental health, and speech/occupational therapy services
- Risk Threat assessment trained staff (VTRA)
- SIVA trained staff
- On site school liaison Counsellor is present in school once a week to talk to or to use as a resource person to access professional services
- Collaborative Services Round table meeting once a month where teachers can referral students to the professionals to get students help
- Staff ready and willing to help students with personal issues

**27. When your child needs it, teachers at your child's school are available to help him or her.**

- Teachers offer extra help during lunch and after school for all students
- Teachers give second chances on assignments, exams and quizzes after feedback and tutoring to allow for more learning to take place
- Teachers identify students to the counsellors that are in need of extra student services
- Teachers use sensory tools to assist students
- Teachers use exemplars and rubrics to assist students that do not understand the concepts
- Teachers go through assessment results with students and provide extra help when needed

**28. High School students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime.**

- We prepare the students through the teaching of the prescribed curriculum in Kindergarten to Grade 5
- We teach "real life" application as a part of the curriculum i.e lessons are designed so the students can relate personally to what they are learning
- We prepare the students by teaching them the skills they need for organization, doing homework, being accountable for their learning
- We prepare the students with the attitudes that they would need by using Catholic character themes as well as attitudes towards school and their learning that they will need
- Once the students have completed grade 5 and move on to middle school, they take with them the above knowledge, skills and attitudes. These are further developed in middle school and then High School.

**29. Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime.**

- Students are taught responsibility for their actions and showing respect
- Students are given age-appropriate classroom duties to foster responsibility and accountability
- Students are taught how to model positive Catholic character traits (Virtues at Assemblies) which will enable them to be respected citizens in the community they live
- Students are taught cooperation and how to work with other people
- Students are taught the meaning of social justice and to help those who are less fortunate than they are.
- Students are taught empathy for others
- Students are taught that God made us all different and to accept everyone

**30. Your child is taught attitudes and behaviours to be successful at work when he or she leaves school.**

- Proper study habits are taught to the students and are encouraged throughout the various subject areas
- Policies are put in place to encourage students to be on time and to attend all classes
- Organizational strategies are taught and reinforced
- Students are taught ownership and responsibility for their actions
- The monthly Catholic Virtue theme is used to reinforce values and moral from the Catholic perspective
- Students are taught the foundations of literacy and numeracy
- Students are taught the value of completing tasks to the best of their ability and on time
- Students are taught to take responsibility for their own learning

**31. To what extent are you involved in decisions about your child's education? Would you say - A lot, Some, Very Little, Not At All, Don't Know**

- Communication between home and school through school newsletters that are sent home on a monthly basis and are posted on our web site
- Social Media platforms are used to communicate ie Facebook and Remind App
- Many parent meetings occur on an "on-going" basis when parents stop by the school
- Parents have an opportunity to volunteer and help with various programs in the school such as field trips, hot lunch/snack program, School Leadership functions
- Often special notices are sent home between newsletters
- Communication with parents through the agenda
- Many parent meetings are arranged between teacher and parent, or teacher and student
- For students with special needs an ISP is developed between the parent and the teacher
- School Council meetings are held monthly to get input from parents of our school community
- Phone calls home from teachers to parents to discuss their child's educational needs
- Parent/Teacher interviews are held in November
- Report Cards are sent home in November, March and June
- Teacher's email addresses are available on our school website for parents to contact their child's teachers when needed
- Parents are always welcome at the school and encouraged to volunteer and get involved (some teachers use other communication methods between home and school: Remind and Blooms App)

**32. How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education?**

- ISP's (Individual Support Plan)
- Special Needs - Parent meetings
- Parent/Teacher Interviews – Student Led Conferences
- Progress Report/Report Cards
- School Council meetings held once a month.
- Parent meetings with teachers - ongoing.
- Success in Schools - Children in Care programming

**33. To what extent are you involved in decisions at your child's school? Would you say - A lot, Some, Very Little, Not at All, Don't Know**

- School Council meetings are held monthly to get input from parents about upcoming changes within the school.
- Open Door Policy - allows for parents to come into the school to become more familiar with the school and provide input
- Parental meetings with teachers – ongoing
- Parent/Teacher interviews held in November and March. Administration is available for input on discussions regarding the school
- Parents have input on a 3-year education plan through School council.
- Administration can be contacted through school website email/phone to give input on school

**34. How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school?**

- ISP's
- Inclusive Education - Parent meetings
- Parent/Teacher Interviews
- Report Cards
- School (parent) Council meetings held once monthly

- School surveys on timely issues
- Orientation Evenings for upcoming students and their parents
- Parent meetings with the teachers – ongoing
- Open House – held in Feb

**35. How satisfied or dissatisfied are you that your input into decisions at your child’s school is considered?**

**Areas where input from parents was considered.**

- School Calendar
- Parent Survey (at PTI’s in November – school related questions from students, staff, and parent council)
- Surveys on timely issues
- School Council meeting days and times
- Fundraising Activities
- Special Events/Assemblies
- School Education Plan - Revisions are made to align with input from School Council
- Religious survey completed by parents
- Yearly Accountability survey – completed by Grade 4 parents, students and all teachers.
- Alberta Education Recess Survey and implementation of Rethinking Recess
- Upgrade of outdoor playground (basketball courts)
- Addition of 30 NEW Chromebooks and cart sponsored by parent council

**36. In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past 3 years?**

- Yearly School Education Plan – access available to all stakeholders on website
- Focus on Literacy – Accelerated Reading (AR Program)
- Focus on Numeracy – Mathletics
- Use of Learning A-Z and RAZ Kids computer programs to supplement in Language Arts, use of Prodigy to supplement math.
- Teachers are using Assessment for Learning/Differentiated Instructional strategies to improve instruction in classrooms.
- Each teacher is a member of a Professional Learning Community at the school and at the Division level.
- Teachers are encouraged to attend Professional Development conferences throughout the year to keep up to date on curriculum delivery, technology, diverse student learning needs etc.
- JRR (Just Right Room), has been created and acts as a space for students to get in the Just Right state for learning.
- 3 Chrome book carts (90 total) and a computer lab (30 computers) are available to all students.

**37. How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling:**

- Please do not reply “do not know” as this question does not apply to a K-5 school and does affect our results negatively if you reply with this response.

**38. How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career counselling:**

- Parents and teachers collaborate with the school admin and division mental health counsellors to confirm access to school or community support/counselling

**39. How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services:**

- Librarian is available to students every day
- Opportunities to access and renew books
- Opportunities to purchase library materials (books) at the fall Scholastic Book fair
- Librarian reads to students as part of the library program
- Reading Buddies program
- AR Program

**40. How satisfied or dissatisfied are you that child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write.**

- Extra help during lunch break, before or after school
- Resources in the library
- Computer access – Bring Your Own Device
- Teacher email accessibility
- RAZ kids & Learning A-Z – home computer reading program
- Learning Assistants in some classrooms
- Accommodations for regular exams when needed
  - o Readers
  - o Scribes
  - o AR Program, Mathletics, and Prodigy

**41. How satisfied or dissatisfied are you with the special support your child has received at school?**

- ISP's (Individual Support Plan)
- Safety and Regulation Plans
- Just Right Room space available for students
- Specialized settings
- Community Outreach Programs
- Mental Health Services-counsellor comes into the school once a week
- Health Nurse – presents to staff on anaphylaxis, acts as a resource and is available to do classroom presentations.
- Speech and Language Services
- Community School Resource Officer (MHPS)
- Student Services (support from the Division Level)
- Occupational and Physical Therapy services CHADS (Children's Health and Development)/CAH (Children's Allied Health)
- Monthly CPC meeting (teachers refer students who are struggling to a collaborative planning circle of professionals -Mental Health counsellor, Speech Therapist, Occupational Therapist- to make sure they received support from these services depending on the needs
- CCT (Community Coming Together) worker comes to the school and works with the students in the classroom

once a week.

- Accommodations
  - Parent Student meetings
  - Extra writing time
  - Isolation
  - Scribes