

PILLAR: SAFE AND CARING SCHOOLS

PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY

**1. Students treat each other well at your child's school.**

**Things we do at St.Pat's related to this area.**

- Teach the importance of respect within all our classes.
- Monthly focus on Catholic character themes introduced and discussed at weekly assemblies.
- Use our Religion classes to emphasize treating others with respect and the way God would like us to treat one another
- Bully Prevention programs –John Howard Society
- Bully Prevention Speakers.
- Consequences for students that bully other students.
- Relationship building groups
- Lead by example
- Provide student services for counseling when anger management is in need.
- “Angel Among Us” awards.
- Consistency of rules and regulations.
- Positive teacher/staff visibility & rapport with students.
- Teacher/administration relationship that enables concise & appropriate consequences for students who do not treat other students with respect.

**2. Teachers care about your child.**

**Things we do at St.Pat's related to this area.**

- Spend extra time tutoring students outside of the classroom time.
- Hold special meetings outside of class time to assist students in achieving success at school.
- Teachers arrange special field trips in areas related to their curriculum.
- Put in for extra accommodations on Provincial Achievement Tests
- Assist students with injuries caused inside and outside of school.
- Bring in extra student services such as Community Mental Health workers, Health nurse, and School Resource Officer, speech services, OT/PT services
- Counsel students that are in need.
- Allow for payment plans for school fees to be set up for families who have hardships..
- Created a second chance policy.
- Place homework assignments and information regarding the assignments on the website in certain subject areas.

**3. Your child is safe at school.**

**Things we do at St.Patrick's related to this area.**

- During school hours we lock all doors except for the front of school Full time School Resource Officer.
- Security doors in main entrance which requires parents/visitors to sign into the office.
- Emergency lunch action plan
- Fire Drills.

- Lockdown Drills.
- 5 Surveillance Cameras situated at strategic areas of the school.
- Supervision before school, recess, lunch breaks, during school and after school inside the school and outside the school.
- Keep medical records and equipment for students with special medical needs.
- Follow the Occupational Health and Safety Manual requirements.
- Visitors must sign in at the office when entering the school.
- Teachers take attendance in the morning and afternoon in case of an emergency.
- Phones in every classroom assist with emergency situations.
- Supervising teachers carry radios to ensure contact with the office during emergencies.
- When students leave the school during the school day, the parent/guardian must be contacted before permission is granted.
- Many staff members are certified in First Aid and CPR.
- Students are only released to individual identified on the student registration form.

**4. Your child is safe on the way to and from school.**

**Things we do at St.Patrick's related to this area.**

- Direct communication with bus lines.
- Emergency contact number with Bus Company.
- Supervision of school zone speeds.
- Outside supervision before and after school.
- Bus supervision before and after school.
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**5. Your child is treated fairly by adults at school.**

**Things we do at St.Patrick's related to this area.**

- Professional discussions at staff meetings in regards to building relationships, treating students with respect, and fair.
- Respect the individual needs of all students.
- Use of assessment techniques and differentiation to meet individual needs of all learners.
- Grade level consistency in content and assessment practices.
- Second chances are given to students that do not do well on assignments or tests. Students must earn this second chance.
- Teachers spend time tutoring outside of class time for students in need.
- Grade level meetings are held to ensure that all students are well informed about expectations and services that are provided.
- All students receive progress reports to assist the student and the parent to understand where improvement is needed and to recognize successes and/or strengths.
- The use of classroom agendas, teacher emails, phone calls, and notes to keep parents informed on student progress.
- Students are given a agenda or can go on line to view policies.

PILLAR: STUDENT LEARNING OPPORTUNITIES  
Program of Studies Detail

PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY

**1. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another Language?**

**Things we do at St.Patrick's related to this area.**

- Offer French in grade 4.
- Offer English as a Second Language for those students that come from non-English speaking countries.

**2. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art?**

**Things we do at St.Patrick's related to this area.**

- Art is offered at all grade levels in all classes.
- Student's Art is displayed around the school and in the hallways to give others the opportunity to learn about the various types of art.
- Student art is used as school decoration, advertizing activities and special events.
- Art work is selected for at the esplanade and teachers convention.
- Art work is presented on the school website.
- Art work is displayed and shared at all school assemblies.

**3. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers?**

**Things we do at McCoy related to this area.**

- Offer computer classes to all grades where students learn widely used computer programs.
- All ICT (Integrated Computer Technology) outcomes from Alberta Education are covered.
- We have 1 computer lab that is used for all subject areas when needed.
- The entire school has been equipped with wireless internet.
- Each classroom is equipped with Smartboards which are interactive. Teachers and students use these within their various subject areas.
- The school has 2 Senteo systems to assist in assessment for/of learning.
- Our Library has over 10 computers for students to use on a daily basis.
- District computer technology personnel that ensure computers are working properly.
- Resident computer expert on staff with scheduled technology time to assist and support teachers daily.

**4. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama?**

**Things we do at St.Patrick's related to this question.**

- Offer a drama component to students through Language Arts.
- Provide students with opportunities throughout the year to experience various drama productions.

**5. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health?**

**Things we do at McCoy related to this area.**

- Health units are included in all classes.
- On Track provides students with various health related activities/experiences.
- Health and Safety guidelines are used throughout the school in various subject areas.
- Our Vending machines have changed to offer healthier drinks
- A breakfast/lunch program is available every day to assist students in need.
- St.Patrick's is in partnership with "Moving and Choosing" which is an organization that promotes healthier choices.
- Bring in specialist in the health industry to help promote and inform students of healthy living habits.
- Posters are placed throughout the school to promote proper health habits.
- Work with the Medicine Hat College nursing program which surveys our students and then sets up programs to assist in health related issues.

**6. How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music?**

**Things we do at McCoy related to this area.**

- Offer music at all grade levels throughout the year.
- A choral program is offered to prepare students for assemblies, mass and special events.
- Music is used with special needs students to assist with sensory needs.
- Students experience various musical groups at special assemblies throughout the year.

**7. How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school?**

**Things we do at St.Patrick's related to this area.**

- Offer physical education at all grade levels throughout the year.
- Offer On Track every Friday.
- Offer movement classes every Thursday where students learn various activities. (karate, dance)

- Offer family fun nights during open gym time every Tuesday and Thursday.
- Daily Physical Activity is incorporated into the school day.
- Track and Field day
- Full equipped playground area. (7 soccer pitches, 2 baseball fields, outdoor basketball, 2 tether balls areas, and 2 play structures)
- Swimming for all students grade 2-4
- Skating for all students from grades 1-4, skate-a-thon for all students from kindergarten to gr.4.

**8. How satisfied or dissatisfied are you with the variety of subjects available to your child at school?**

**Things we do at St. Patrick's related to this area.**

- Offer a variety of classes in all curriculum areas according to the Alberta curriculum.
- French in grade 4.
- Movement classes
- On Track
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PILLAR: STUDENT LEARNING OPPORTUNITIES  
Education Quality Detail

PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY

**1. Your child clearly understands what he or she is expected to learn at school?**

**Things we do at St.Patrick's related to this area.**

- "I can statements" that are visible and discussed with student to ensure they understand what they are learning.
- For each lesson, teachers explain what the student is going to learn that lesson in student friendly language.
- Spend extra time outside of the classroom to tutor students that are having difficulties in understanding concepts.
- Rubrics and Scoring Guides are used in the various classrooms to assist students in understanding what the learning outcome is.
- Feedback on assignments, assessments, and in class discussions so that students understand the expectations of the learning.
- Exemplars are used to make sure the students understand what they need to know.
- Checklists are used within the classrooms that are directly related to what the students need to know.
- Self and peer assessments are used so that students can better understand the expectations.
- Student and Teacher test analysis promotes greater understanding of what the student is

expected to learn.

- Clear Learning Targets are used by all teachers at the beginning and throughout each class to assist students in understanding what they are about to learn.

## **2. Your child finds school work challenging?**

### **Things we do at St.Patrick's related to this area.**

- Individual Program Plans are set up for students who are coded.
- Differentiated instruction is employed to ensure that students are working at their level and experiencing success.
- Programs are offered for students with special needs to make sure learning is meaningful and at the proper level.
- Gifted programming is developed on an individual basis to address the needs of code 80 students.
- Inquiry based teaching strategies are used so that students are given the opportunity to challenge their thinking skills and to teach them how to learn.
- Cooperative learning strategies are used to promote discussion and allow for students to challenge one another in a controlled environment on various topics.
- Open ended questioning is used to allow for students to take a concept beyond its present state.

## **3. Your child finds school work interesting?**

### **Things we do at St.Patrick's related to this area.**

- Provide situations where students can relate their learning to real life situations.
- Use experiments/hands on activities in science and other classes where students are engaged in discovery learning.
- Use the interactive Smart boards in each classroom to improve student engagement by providing exemplars, incorporate interactive software programs, and to link video clips related to the learning outcome.
- Take students on various field trips.

## **4. Your child is learning what he or she needs to know.**

### **Things we do at McCoy related to this area.**

- Teachers follow the Program of Studies provided by Alberta Education.
- Teachers unpack the curriculum to make sure all areas are covered and skills and processes that the students need to learn are covered within each subject area.
- Teachers use learning indicators which assist them in monitoring student learning.
- Exemplars are used to make sure the students understand what they need to know.
- Assessments and assignments are directly related to what the students need to know.
- Checklists are used within the classrooms that are directly related to what the students need to know.

- Inquiry based strategies are used which is directly related to the program of studies.
- Tutorials are offered at lunch and after school for students that need extra help.
- Hands on – interactive instruction sensory based.
- Students are required to do daily reviews (corrections and retests)

**5. How satisfied or dissatisfied are you with the quality of education your child is receiving at school?**

**Things we do at McCoy related to this area.**

- Teachers are actively involved in improving the quality of education by working on our AISI project. Teachers have already developed or are presently working on the following areas:
  - Pre-tests - Feedback on assignments/quizzes/tests – Rubrics (Student Friendly Related to Outcomes) – Exemplars - 2<sup>nd</sup> Chances - Self-Assessment - Student and Teacher Test Analysis
  - Inquiry Based Learning Strategies - Read and Write Gold - Senteo System – Cooperative Learning - Stating the Outcomes in Student Friendly Language Before Each Lesson - Immediate Feedback - Learning Indicators (5 fingers, 3 fingers, 1 finger/Green, Yellow, Red ) - Re-writes - Peer Assessment - Re-Teach and Re-Test - Quizzes within a Unit - Goal Creation by Students - Journal Reflections - Personal Interaction - Peer Editing - Group Analysis - Unpacking the Curriculum – Portfolios - Focus Questions – Checklists – Modeling - Student Led Discussions - Problem Solving (showing work) - Outcomes Displayed in Classroom in Student Friendly Language - Comment Based Feedback - Extra Help (One-on-One Discussions with Students To Assess Understanding) - Self-Evaluation Rubrics - Create Exemplar Bank - 6 Writing Traits - Offer Opportunities for Thorough Review - Give two exams with different questions - Samples of Proficient/Excellent Writing - No Deductions for Late Assignments - “I Can Statements” - Peer Scene Assessments - Annotation Post-It-Notes - Students are Allowed to do Corrections on Assignments to Change Their Mark With a Given Deadline - SmartBoard Activities to Actively Engage Students (Immediate Feedback) - Rubrics for Study Skills and Work Habits - Allowing Time for Classroom Discussion on Topic - Provide a Clear Understanding of the Learning Target - Teach Students Focused Revision - Posting Lessons on Website (Independent Ownership of Learning) - SmartBoard Lessons Containing Visuals and Auditory Learning to Address Different Learning Style - Student Selected Questions (student do 85 out of 100 questions)
- Additional one on one support/assistance for specific students.
- Pilot project focused on meeting the needs of all learners.
- Balanced Literacy
- Accelerated Reader Program
- Guided Reading/Writing program

**6. How satisfied or dissatisfied are you with the quality of teaching at your child's school?**

**Things we do at St.Patrick's related to this area.**

- Teachers give extra time for tutoring students when needed.
- Teachers teach in their areas of expertise.
- Teachers are using Assessment for Learning practices which are **listed on the previous question.**
- Teachers attend Professional Development workshops to improve teaching methods.
- Administration are going into classrooms to observe teaching on an ongoing basis and giving feedback to assist instruction.
- Smartboards are now in every classroom to help improve instruction. Teachers are attending workshops to learn various ways to use the smartboard to improve instruction.
- Senteo equipment has been purchased to assist in improving instruction and to increase student engagement in their lessons.
- Teachers are using PD Fridays to improve collaboration with other teachers inside and outside of our District to help improve instruction.
- Teachers at the same grade level are timetabled weekly professional learning community time to meet.
- Teachers analyze Provincial Achievement Test results to find areas that are in need of improvement. They are then revising their lessons to improve instruction in these areas.
- Teachers are identifying students that are at risk and developing methods to assist these students.

PILLAR: STUDENT LEARNING OPPORTUNITIES

At Risk Students Detail

PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY

**1. When your child needs it, teachers at your child's school are available to help him or her.**

**Things we do at St.Patrick's related to this question.**

- Teachers offer extra help during lunch and after school for all students.
- Teachers give second chances on assignments, exams and quizzes after feedback and tutoring to allow for more learning to take place.
- Teachers identify students to the counselors that are in need of extra student services.
- Extra tutoring sessions are set up before final exams to assist students in preparation for finals.
- Teachers use the Alberta Exam bank that the school has purchased to assist students prior to final exams.
- Teachers use exemplars and rubrics to assist students that do not understand the concepts.
- Teachers go through exam results with students and provide extra help when needed.

- Teachers post assignments and study guides on the school website for parents so they may support their child at home.

**2. Your child can easily access programs and services at school to get help with school work.**

**Things we do at St.Patrick's related to this area.**

- Bulletin boards and announcements promoting programs and services.
- Web page with community services information.
- Various programs and services communicated in the monthly school newsletter.
- Library is available everyday at lunch and after school for students who need to access the computers, books and AR.
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**3. Your child can get help at school with problems that are not related to school work.**

**Things we do at St.Patrick's related to this area.**

- Religious Celebrations are ongoing throughout the year which assists in giving students direction in life that is directly related to the way God would want us to live our life.
- Referrals to mental health, and speech/occupational therapy services
- Risk assessment trained staff
- On site mental health worked present in the school once a week to talk to or to use as a resource person to access professional services.
- Staff ready and willing to help students with personal issues
- Parent Council offers students opportunities to be involved & create a sense of self worth.

PILLAR: PREPARATION FOR LIFELONG LEARNING, WORLD OF WORK, CITIZENSHIP  
Work Preparation Detail

PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY

**1. Your child is taught attitudes and behaviours to be successful at work when he or she leaves school.**

**Things we do at St.Patrick's related to this area.**

- Proper study habits are taught to the students and are encouraged throughout the various subject areas.
- Policies are put in place to encourage students to be on time and to attend all classes.
- Organizational are taught and reinforced.
- The monthly Catholic Character theme is used reinforce values and morals from the Catholic perspective.
- Students are taught ownership and responsibility for their actions.

- Students are taught the foundations of literacy and numeracy.
- Students are taught the value of completing tasks to the best of their ability and on time.

PILLAR: PREPARATION FOR LIFELONG LEARNING, WORLD OF WORK, CITIZENSHIP  
Citizenship Detail

PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY

**1. Students at your child's school follow the rules.**

**Things we do at St.Patrick's related to this area.**

- Religious activities/celebrations that teach students God's commandments and religious values.
- Monday assemblies are used to address student expectations, codes of conduct, student leadership and accountability.
- At the beginning of each school year we hold an assembly with each grade to go over the rules and expectations.
- All expectations are placed in the Student Agenda which is given to every student at the beginning of the year and covered at the grade assemblies listed above.
- Administration holds meetings with parents of students who breach the rules and regulations on a regular basis.
- Involvement of the School Resource Officer when rules involving the law are breached.
- Surveillance Cameras are situated throughout the school to assist in identifying students that break school rules.
- Supervision by staff assists in making sure rules and regulations are followed by all students.

**2. Students at your child's school help each other when they can.**

**Things we do at St.Patrick's related to this question.**

- Grade 4 leadership team – puts on various events and activities to assist students in their studies and to help with school morale and leadership.
- Students assist in Religious Celebrations, and assemblies
- Grade 4 students assist in the milk program, monitoring in classrooms at lunch to assist students with opening packaging...
- Students in grades 3 and 4 act as reading buddies for the younger grades
- Cooperative learning in the classroom.
- Student lead activities (liturgies, celebrations, penny carnival)
- Students showing leadership and empathy by escorting injured students to the office during recess.
- Teachers use Assessment for Learning practices which include peer assessment for feedback and assistance.
- Peer support in present and encouraged within the classrooms.

### **3. Students at your child's school respect each other.**

#### **Things we do at St.Patrick's related to this area.**

- At Monday morning assemblies time is dedicated to recognize students that are involved in the various activities and accomplishments within and outside of the school.
- Classroom manners (expectations) are clearly defined and enforced to make sure students are respectful of one another.
- Bully prevention program which allows for mediation meetings to occur where students are taught to talk about concerns rather than use physical force.
- Students and staff attend 4 school masses and various religious celebrations throughout the liturgical calendar, which assists in students respecting one another through God.
- Prayer Time – the entire school has prayer 4 times a day. Students show their respect for prayer and reflection 4 times a day.
- Teachers and Administration are constantly reminding students to use respect with all members of our school.
- Administration and Teachers model respect within and outside of their classrooms.
- Supervision inside and outside the school ensures that students are respecting one another outside of the classroom as well.
- Posters and signs are located throughout the school and within the classrooms that encourage respectful behavior.

### **4. Your child is encouraged at school to be involved in activities that help the community.**

#### **Things we do at St.Patrick's related to this area.**

- The following school activities supported the community-
- Kinsmen Skate-a-thon,
- Angel tree campaign,
- food bank donations at Thanksgiving and Christmas,
- shoeboxes for seniors,
- operation eyesight,
- supported mission Afghanistan,
- candy grams in support of the Heart and Stroke foundation,
- fundraised and supported the Phoenix safe house,
- Santa Clause fund,
- birds of prey,
- Terry Fox,
- Alberta Children's Hospital,

- Juvenile Arthritis foundation,
- Diabetes foundation
- Donation of unclaimed clothing to help the less fortunate.
- Mission Mexico - \$750.00 was raised in a one day fundraiser request by Bishop Henry to assist unfortunate families in Mexico.
- Neighborhood cleanup – students participated in a neighborhood cleanup.

**5. Your child is encouraged at school to try his or her best.**

**Things we do at St.Patrick’s related to this area.**

- Student achievers are acknowledged in various aspects ranging from academic achievement, improvement citizenship, sports and fitness, culture and fine arts, and attendance at weekly Monday assemblies.
- Pictures at school assemblies and daily announcements recognizing students who have achieved success.
- Teachers and Administration encourage students throughout the year to continue to try your best.
- School Motto: “Together We Are Better”
- Parent meetings are set up to assist students in their success.

**PILLAR: PREPARATION FOR LIFELONG LEARNING, WORLD OF WORK, CITIZENSHIP**  
Lifelong Learning Detail

**PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY**

**1. High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime.**

**Things we do at St.Patrick’s related to this area.**

- Classroom visits for all grades to discuss knowledge, skills, and attitudes necessary for lifelong learning
- Presentations for CALM classes from community agencies.
- Work in partnership with “Youth Career Development” coordinator to assist students in choosing programs that are related to careers of interest.
- ELAA (Career Day).
- Secondary Schools Career Fair – about 20 different Colleges and Universities set up information

booths for students to ask questions for the secondary schooling.

- University visits – U of L, UBC, U of A.
- Handbook and Registration Guides
- Visuals – posters, Rutherford.
- Work Experience and Registered Apprenticeship Program
- Offer a Petroleum Field Operator class.
- Webpage.
- College/University handbook (view books, calendars).
- Classroom discussions.
- Students involved in CTS classes learn real life skills.
- Many skills such as carpentry, cooking, computer technology, etc. are relevant to situations and challenges encountered throughout a student's life.
- Social class students are able to demonstrate an ability to understand and analyze global issues. Recent events have shown that an understanding of global politics and economics is essential for the average citizen.

**2. Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime.**

**Things we do at McCoy related to this area.**

- Develop resumes and portfolios in CALM classes.
- Hold a Career Day
- Presentations for CALM classes.
- Work in partnership with "Youth Career Development" coordinator to assist students in choosing programs that are related to careers of interest.
- ELAA (Career Day).
- University visits – U of L, UBC, U of A.
- Work Experience and Registered Apprenticeship Program
- Offer a Petroleum Field Operator class.
- College/University handbook (view books, calendars).
- College/University handbook (view books, calendars).
- Classroom discussions.
- Students involved in CTS classes learn real life skills.
- Many skills such as carpentry, cooking, computer technology, etc. are relevant to situations and challenges encountered throughout a student's life.
- Social class students are able to demonstrate an ability to understand and analyze global issues. Recent events have shown that an understanding of global politics and economics is essential for the average citizen.
- Scientific Method and Inquiry Based Learning Strategies are used by teachers.
- Math 20 Pure Logic Unit

- Students need to spend more time learning how to access and manipulate information effectively.

PILLAR: PARENTAL INVOLVEMENT

PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY

**1. To what extent are you involved in decisions about your child’s education? Would you say - A lot, Some Very Little, Not At All, Don’t Know**

**Things we do at McCoy related to this area.**

- Communication between home and school through school newsletters that are sent home
- Many parent meetings are arranged between teacher, parent, and student
- Student Success Plan is developed between student, parent, and teacher
- Parent Council Meetings are held monthly to get input from parents of our school community.
- District Town Hall Meetings – held to get input on direction of District
- Phone calls home from teachers to parents to discuss their child’s educational needs.
- Student timetables are mailed home for parents to view. Three days are set aside during the summer for parents to come in and discuss academic planning of their child with the counselors.
- Parent/Teacher Interviews are held each semester
- Progress reports are sent home each semester
- Teacher’s e-mail addresses are available on our school website for parents to make contact with their child’s teachers when needed.
- IPP’s (Individual Program Plan) are developed with student, parent, and teacher

**2. To what extent are you involved in decisions at your child’s school? Would you say - A lot, Some Very Little, Not At All, Don’t Know**

**Things we do at McCoy related to this area.**

- Parent Council Meetings are held monthly to get input from parents about upcoming changes within the school.
- Open Door Policy – allows for parents to come into the school to become more familiar with the school and provide input.
- Parental meetings with teachers – ongoing
- Parent /Teacher Interviews held each semester. Administration is available for input or discussions regarding the school.
- Parents have input on 3 Year Education Plan through Parent Council
- District Town Hall Meetings
- Band Parents Association – meetings are held to discuss the band program.
- Friends of McCoy Society – meetings are held to discuss new items to be purchased for the school.
- Administration can be contacted through school website e-mail to give input on school.

**3. How satisfied or dissatisfied are you that your input into decisions at your child’s school is considered?**

**Areas where input from parents were considered:**

- Graduation date and format
- School Calendar
- Parent Council Meeting times
- Fundraising/Citizenship Activities
- Religious Celebrations
- Transition Plan for upcoming students from Middle School
- 3 Year Education Plan – Revisions have been made to align with input from Parent Council

**4. How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child’s education?**

**Things we do at McCoy related to this area.**

- IPP’s (Individual Program Plan)
- Special Needs – Parent Meetings
- Parent/Teacher Interviews
- Progress Reports
- Parent Council Meetings held once a month
- Grade 12 Student/Parent Meetings
- Parent meetings with teachers – ongoing
- Registration Guides are provided to assist students and parents in deciding programs of choice.
- McCoy hosted a regional “Speak Out” Forum

**5. How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child’s school?**

**Things we do at McCoy related to this area.**

- IPP’s
- Special Needs – Parent Meetings
- Parent/Teacher Interviews
- Progress Reports
- Grade 12 Student/Parent Meetings
- Orientation Evening for upcoming students and their parents
- Parent meetings with teachers – ongoing
- Registration Guides are provided to assist students and parents in deciding programs of choice.
- McCoy hosted a regional “Speak Out” Forum
- Parent Council Meetings are held monthly

**PILLAR: CONTINUOUS IMPROVEMENT**

**PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY**

**1. In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years?**

**Things we do at McCoy related to this area.**

- 3 year education plan – available on website
- McCoy offers an increase in technology
  - COW – Portable Computer Lab
  - Mac Lab
  - CTS Grant – Home Economics & Shop – new equipment throughout
  - Art
- CTS Evergreening Funds have been used to improve equipment in all CTS classes.
- Offer new classes to improve the quality of education: Spanish30, Choral 30, Guitar, English as a Second Language, and Sports Performance.
- Student Success Contract – used to provide proper academic counseling and to establish a plan for student success.
- Teachers are using Assessment for Learning strategies to improve instruction.
- Teachers have received professional development in the use of new technology within the classroom to improve instruction.
- McCoy High School has achieved “Improved” or “Significantly Improved” on 7 of the 15 areas in their most recent Accountability Report. The report does not show any areas of decline. This report can be found on our school website.

PILLAR: ACOL MEASURE  
Satisfaction With Program Access Detail

PARENT QUESTIONS ON ACCOUNTABILITY PILLAR SURVEY

**1. How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counseling:**

**Things we do at McCoy related to this area.**

- Counselors visit all classrooms at the end of the year to give academic counseling and registration for the following year.
- Counselors are introduced and have a section in the agenda at each of the grade assemblies at the start of the year.
- Counselors are available in August for appointments which is communicated through a summer newsletter.
- Presentations in CALM classes.
- ELAA (Career Day).
- MH College sets up a booth during lunch break each semester
- University visits – U of L, UBC, U of A.
- Handbook provides diploma requirements
- Off Campus Programs such as Work Experience and Registered Apprenticeship Program have their own coordinators to assist students in academic counseling
- Webpage contains contact information for academic counseling.
- Monthly newsletter contains contact information for academic counseling.

- College/University handbook (view books, calendars).
- Teachers give academic counseling in their subject area throughout the year.

**2. How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career counseling:**

**Things we do at McCoy related to this area.**

- Vivian Halland (Community Student Careers Coordinator) – Works with our Registered Apprenticeship Program and Work Experience Program to assist students in accessing contacts for many different careers.
- Counselors are familiar with secondary institution requirements to assist students in career counseling.
- Presentations in CALM classes.
- ELAA (Career Day).
- MH College sets up an information booth during lunch break each semester.
- University visits – U of L, UBC, U of A.
- Off Campus Coordinators for Work Experience and Registered Apprenticeship Program.
- Registered Apprenticeship Program assists students in getting a job to give them the opportunity to begin a career in the trades.

**3. How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services:**

**Things we do at McCoy related to this area.**

- Computer Lab access in the library
- Open before school, at lunch, and after school.
- Portable Computer Lab with 30 computers
- Cyber-school information center
- Full time Librarian who is available to students all day.
- Laptops/cameras available to sign out
- CD's/Video
- Study stations are set up in the library and are available to students throughout the day.
- Internet access is available in the library on 30 computers.

**4. How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write**

**Things we do at McCoy related to this area.**

- ESL series in library.
- Extra help during lunch break or after school.
- Resources in the

- Novels on tape
- Graphic Novels
- Learning Assistants in classrooms
- Read Write Gold
- Accommodations for exams
  - Readers
  - Scribes

**5. How satisfied or dissatisfied are you with the special support your child has received at school?**

**Things we do at McCoy related to this area:**

- IPP's
- Accommodations
  - Parent Student Meetings
  - Extra Writing Time
  - Isolation
  - Scribes
  - Read & Write Gold
  - Digital Repertory
- Special Educator Facilitators
- Specialized Settings
  - K&E
  - LOTS
  - Turning Points
- Community Outreach Programs
  - McMan
  - Mental Health
  - Health Nurse
  - SRO's
  - Student Services
- Opportunities for Work Experience, RAP and Credit Completion Scholarships